

In ADMN 5003, Fundamentals of Administration students are required to identify

two articles (artifacts) that discuss fundamentals of leadership. & amp;nbsp; After reading the articles students are required to critique the article. & amp;nbsp; The article should contain a Synopsis, Critique (which should include the Domain and Competency) and Implications. & amp;nbsp;& amp;nbsp;& amp;nbsp; The purpose of reviewing an article is to ensure that students can understand the vision of learning, define the culture of teaching and learning, explain the relationship with the broader community to foster learning.

Element	Levels of Performance		
1. <span style="font-size: 12pt; font-&lt;br&gt;family: 'Times New&lt;br&gt;Roman','serif'">Student s critique an article </span>	Target(3) <span style="font-size: 12pt; font-&lt;br&gt;family: 'Times New&lt;br&gt;Roman','serif'">Student s are able to critique article and incorporate experiences, identify Domains and or <span style="font-size:&lt;br&gt;12pt; font-family: 'Times New&lt;br&gt;Roman','serif'">Compe tencies while writing a discussion of the Implications for principals.</span></span>	Acceptable(2) <span style="font-size: 12pt; font-&lt;br&gt;family: 'Times New&lt;br&gt;Roman','serif'">Student s are able to critique the article; but, spend too much time on the synopsis rather than the Critique and the Implications.</span>	Unacceptable(0-1) <span style="font-size: 12pt; font-&lt;br&gt;family: 'Times New&lt;br&gt;Roman','serif'">Student s do not include all required sections of the paper.</span>

2. Students are assigned a research article to read, summarize its content, indicate the educational standards implicated in the article, and critique the relevance of the article to educational leadership in schools and in the improvement of instruction.	Target(3) <span style="font-size: 12pt; font-&lt;br&gt;family: 'Times New&lt;br&gt;Roman','serif'">Student s are able to critique article and incorporate experiences, identify Domains and or <span style="font-size:&lt;br&gt;12pt; font-family: 'Times New&lt;br&gt;Roman','serif'">Compe tencies while discussion the Implications of the topic for principals.</span></span>	Acceptable(2) <span style="font-size: 12pt; font-&lt;br&gt;family: 'Times New&lt;br&gt;Roman','serif'">Student s are able to critique the article; but, spend too much time on the synopsis rather than the Critique and the Implications.</span>	Unacceptable(0-1) <span style="font-size: 12pt; font-&lt;br&gt;family: 'Times New&lt;br&gt;Roman','serif'">Student s do not include all required sections of the paper.</span>
3. Students are required to give a brief	Target(3)	Acceptable(2)	Unacceptable(0-1)
synopsis and to critically analyze the	<pre>raige(0) <span 12pt;="" font-<="" font-size:="" pre="" style="font-size: 12pt; font-&lt;/pre&gt;&lt;/td&gt;&lt;td&gt;&lt;pre&gt; &lt;span style="></span></pre>	<pre></pre>	
article and the implications for	family: 'Times New	family: 'Times New	family: 'Times New
leadership in the 21st century.	Roman','serif'">Student	Roman','serif'">Student	Roman','serif'">Student
	s are able to critique article and	s are able to critique the article; but,	s do not include all required sections of
	incorporate experiences, identify	spend too much time on the synopsis	the paper.
	Domains and or <span style="font-size:&lt;br&gt;12pt; font-family: 'Times New&lt;/td&gt;&lt;td&gt;rather than the Critique and the&lt;br&gt;Implications.&lt;/span&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;Roman','serif'">Compe</span>	implications.	
	tencies while discussion the		
	Implications of the topic for		
	principals.		